

# The Arts 2017

## Music, Visual Art, Dance, Drama

### Leanne Barlow - Junior Music

Three areas of The Arts curriculum have been covered in Music time with Mrs Barlow this year i.e. music, dance and drama. In Term 1 children used instruments such as Ukuleles to create a small class band. They used the elements of dance such as space and movement to respond to traditional and modern music.

The children shared music that they enjoyed from their own lives. This allowed them to share music from their unique cultures and musical backgrounds. The children loved this and therefore we extended it to sharing throughout the year.

In Terms 2 and 3 we focussed on listening to a variety of music and responding to it. We listened to music that allowed us to imagine we were at the city, lake, hot air ballooning and the circus. This also added a dramatic element to the lessons, where the children had to use elements such as facial expression and gesture appropriately.

We have listened to and created music using percussion instruments inspired by composers such as Beethoven and Vivaldi.



### Bronwyn Babbage - Middle and Senior Music

Music with Mrs Babbage 2017.

In Term 1 we enjoyed exploring Pacific Music and Dance. Highlights were singing a medley of songs from the "Moana" Movie, having a go at Kapa Haka and making up our own short Pacific style dance. May was New Zealand Music Month so we kicked off Term 2 soaking up kiwi music. We then spent a number of weeks learning to play as a class band using the popular NZ group SIX60's song "Special." It was great fun as children took turns practising melody parts, harmony parts, bass, percussion and ukulele, then playing all together as a class. Currently we are experimenting with making our own 'soundscapes' using knowledge gained in previous weeks and taking inspiration from the layers and textures that can be heard in the unique "Inside Out" movie soundtrack. This is proving quite a challenge; I am looking forward to the results. Next term we will finish up our soundscape 'creating,' have another go at dance and embark on a brief recorder playing adventure!

# Senior Production - 'Gel' Term 3 2017

The Senior school put on the production 'Gel' this term, held over three nights with one matinee. The story followed a community acting group who were trying to put on a performance, only to have it spoilt by a boy gang and a girl gang. The story ended up uniting the three groups and had a lovely message about friendship, resilience and respect for one another. The cast and choir did a fantastic job and they all worked very hard. The dances were cleverly choreographed as well. Mrs Stewart and Mr Barnes led the instrumental team with Anton Olliver also on percussion.

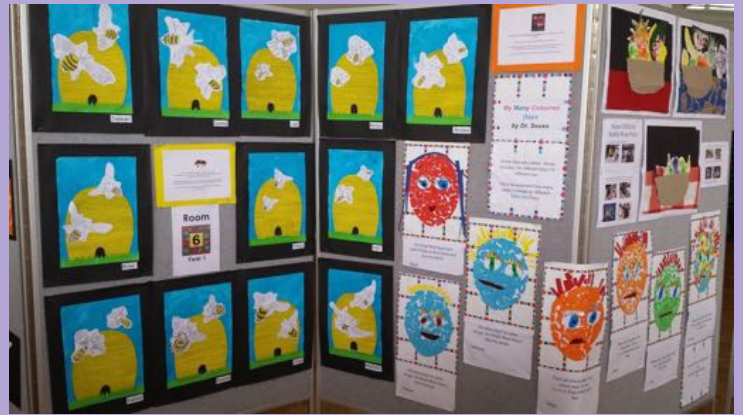


On Monday we watched the Senior production of Gel. I really enjoyed when the Gangsters came along because they were trying to be cool and mean. Something I learned from Gel was to show respect to others and work hard to get rewards. To put on a show some of the things you have to do are practise, perform in front of an audience, work as a team, learn lines, get through their hurdles and learn new songs. By **Harlen Mackenzie**

On Monday, we watched the Senior Production of Gel. I really enjoyed the part when the gangsters came up because one of the guys said "Gel is hair gel and body gel" because it was funny because he swayed his hips around. Something I learnt from watching Gel was to try to make friends with other friends who you were not friends with. To put on a show, some of the things you have to do? They had to perform in front of everyone. By **Mone Sato**

# Art Exhibition

This week we had our school Art exhibition. My favourite piece of art I saw was the red, white and black painted Maori skirt that my friend Annabel made with her friends in Room 9. It was my favourite because it had a stand out furry stripe in the middle. This year I enjoyed Mona Lisa portraits because I got to choose where to draw/paint myself. It was one of the first pieces I've done where I got to choose where the setting was. Something I found difficult was the Van Gogh Sunflowers because it was a very technical step by step process. Something I want to try is the giant goat by Room 5 because I like goats and they are my favourite animal. By **Amy McKerras**



This week we had our school Art Exhibition. My favourite piece of art I saw was Room 12's Artwork. This year I enjoyed our Sea Collage because we could cut fish and other creatures and use different materials. Something I found difficult was Mona Lisa portrait because it was hard choosing the background. Something I want to try is my favourite piece of artwork, Room 12's art because it looks fantastic when we finish it and I love painting. By **Young Eun Yang**

This week we had our school Art Exhibition. My favourite piece of art I saw was the big clown scarecrow. This year I enjoyed the calendar art where we drew Maori creatures because it was challenging to draw the curved tail of the shark but somehow I did it. The patterns were really hard too. Something I found difficult was the shark art because the tail was really hard to curve. Something I want to try is the clown scarecrow because it looked challenging and I love doing challenging art. **Max King**

Thank you to Room 17 for their written contributions.

